Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part and whole day absences.

School staff are responsible for supporting the regular attendance of students by:

- Providing a caring teaching and learning environment which fosters students’ sense of belonging to the school community
- Recognising and rewarding excellent and improved student attendance
- Maintaining accurate records of student attendance
- Implementing programs and practices to address attendance issues when they arise
- Providing clear information to students and parents regarding attendance requirements and the consequences of unsatisfactory attendance

School Attendance Procedure:

1. For classroom teachers
   
   a. The roll is to be marked by the first teacher supervising the class each day on entering the class room. The class roll is kept in the top draw of the teacher’s desk. The roll must be marked in black. No form of correction fluid or tape is to be used.
   
   b. If a student arrives late (after the roll is marked) the roll is marked with “Pa” in the bottom half of the rectangle, and the duration of the absence recorded in the partial absences page in the back of the roll.
   
   c. The exemption method (marking absences only) is to be followed. An ‘a’ (absent) is entered if the student is not physically present in the classroom. This is entered in black pen in the bottom right hand quarter of the rectangle. A cross is used for the first and last day of attendance for the term for each student – half a cross for half a day.
   
   d. The teacher marking the roll must initial the bottom of the column.
   
   e. Negotiated part-time attendance: a part time attendance program, negotiated between the parent and the school, where the student attends part of each school day, with the aim to return to full time attendance – must be approved by the School Education Director. Student is marked present if they attend for the time negotiated. Do not record as partially absent for the time the student is not required at school. Partial absence recorded if the student is absent for any time they are negotiated to be attending school.
   
   f. Special circumstances: days on which there is part or full day industrial action involving teachers, approved school development days, days on which the school is inaccessible due to natural occurrences such as fire or flood and public holidays. The roll is marked with a broken red line. Any children who are in attendance are recorded with a cross.
g. An application for ‘Exemption from Attendance at School’ should be considered if a student is absent for in excess of 15 days due to a family holiday or illness. Only the Regional Director may grant an exemption. Exemptions due to family holidays must be applied for before the student begins the leave. Teachers should discuss possible exemption applications with the Principal. The code for exemption, ‘M’, should not be entered on the roll until the school has been notified that the exemption has been approved.

h. An “M” may be entered if the school is open but a student cannot attend due to a natural event such as flooded creek or fire. The parents must notify the school.

Absences marked “M” are not included in absence tallies.

2. Notes/Explanations

Upon receipt of an explanation - written or verbal:

- Enter the code in the appropriate space in the roll. NB Only BLACK pen can be used. If an error occurs DO NOT use correction fluid or tape. Cross out and rewrite the error and initial the change in the closest unused space.
- Only symbols and codes outlined in the ‘Attendance Register Codes” can be used. This is located in the front of the roll.

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>The student’s absence is due to sickness or as a result of a medical or paramedical (physio/dentist etc) appointment.</td>
</tr>
</tbody>
</table>
| L    | - misadventure or unforeseen event  
- participation in special events not related to school  
- short family holidays that cannot, due to parents’ work, be taken within normal vacation period  
- domestic necessity such as serious illness of an immediate family member  
- attendance at funeral  
- recognised religious festival or ceremonial occasion  
- short-term employment in the entertainment industry  

**Leave should not be recorded for any student of compulsory school age on more than 15 days in a school year.**

| B    | Students attending approved school activity off site |
| A    | • The student’s absence is unjustified. The absence has been explained by the parent, but the reason provided is not in accordance with DET Student Attendance Policy. Acceptable reasons include sickness, religious festival, and medical appointments that could not be made outside of school hours. Unacceptable reasons include birthday celebrations, traffic delays and sleeping in.  
• The teacher and the office have attempted to get an explanation of the absence but after 7 days none has been provided.  
• Two “A” markings in a term should be referred to the principal. |
<table>
<thead>
<tr>
<th>Pa</th>
<th>The student was late or was absent for part of a day (30 minutes or greater). The “Pa” are entered in the bottom half of the rectangle for that student for that day. The time of arrival or departure must be recorded on the partial absence page in the back of the roll. Partial absences are not counted when tallying the absences for a term but must be reported to your supervisor if a student is frequently late.</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>The student was suspended from school.</td>
</tr>
</tbody>
</table>
| M  | • The student was exempted from attending school (only after approval granted from Regional Office) e.g. Leave for more than four weeks.  
• Teachers / School representatives to contact H.S.L.O. through the Principal when absences of greater than four weeks are known to be occurring. There is a form parents must complete prior to the absence which is then forwarded to the School Education Director for approval.  
• The student couldn’t attend due to a natural event preventing their access to school – e.g. flooded creek. |
| a  | The student is not in attendance at the time of roll marking. The “a” is entered in the bottom right hand quarter of the rectangle for that student for that day.                                                                                                           |

- Teachers must complete the following on each note received: sign the note, date the note, and record the code for absence (using professional judgement – if unsure seek supervisor’s advice).
- Verbal explanations must be recorded on a ‘form’.
- Notes should be initialled and placed in the envelope in the roll.

3. For SAS staff

a) Place in the newsletter twice a term a copy of “Student Absence” notes for parents to return to school as required.

b) Twice a year, place information regarding compulsory school attendance in the newsletter (early to mid Term 1 and during Term 3).

c) Verbal explanations from parents are recorded on a form and given to the teacher on the day received.

d) Email explanations are printed and given to the teacher on the day received.

e) If the teacher has not received an explanation of absence within three days of the student absence the teacher will request that the school office make contact with parent. The teacher will make this request to the office on a “Did You Forget” slip. The contact may include phone contact. If phone contact is unsuccessful in two days a letter requesting explanation of absence is to be sent. A record of attempts to contact the parents must be made and returned to the teacher for filing in envelope in the class roll. When an explanation is received this is recorded in the usual manner by the teacher and the written record is placed in envelope in the roll. Failure to receive explanation after seven days results in an “A” being recorded for the absence.

f) File a copy of negotiated part-time attendance plan in the student’s Record Card.
4. School Procedure

If no note/explanation received:

1. If no note is returned to the school on the student’s first day back at school the class teacher should complete the “Did You Forget?” note for the student to take home. When explanation note is returned signed by the parent / carer, it is filed as per policy procedures. The slip showing the date the “Did You Forget?” note is sent should be placed in envelope in the roll.

2. If a note is not received within a further two days the school office will make contact with parent. This may include phone contact. A record of attempts to contact the parents must be made and filed in envelope in the class roll.

3. If a student is absent for two consecutive days, the parents must be contacted on the morning of the third day if the student is still absent. Parents will be contacted by phone to seek clarification of the absence (Principal/SAS staff). A record of all phone calls will be kept and filed in the class roll. If a verbal explanation is given a slip will be completed and placed in the appropriate roll.

4. All staff should endeavour to remediate any problems through
   - student and parent interviews,
   - reviewing the appropriateness of the student’s educational program,
   - referral to the school counsellor or outside agencies (including learning support team),

If a range of school based interventions has been unsuccessful, support must be requested by referring individual cases of unsatisfactory attendance to the regional Home School Liaison Program.


Supporting the Regular Attendance of Students at School

The most effective means of restoring and maintaining regular attendance includes sound attendance monitoring practices and regular follow-up of unexplained absences by contacting parents promptly. Early telephone contact with parents is one means of achieving this.

Resolution of attendance difficulties may require a range of additional school based strategies including:

1. student and parent interviews
2. reviewing the appropriateness of the student’s educational program
3. referral to the school counsellor or outside agencies
Parent Awareness of the Importance of Attendance

Throughout the year there are several opportunities to raise parent and community awareness of the need for excellent attendance and the impact of poor attendance on academic performance. These include:

- Inclusion of a session on attendance at the Parent Information Evening in Term 1
- Publication of Attendance Census data when compiled in Terms 2 and 4
- Publication of awards for high attendance
- Letters and attendance reports for parents of children with an attendance pattern of less than 90%

Recognising Excellent Attendance

Students with excellent attendance will be recognised and rewarded using the school merit system. Attendance awards will be given to students at the beginning of the term for 100% attendance in the previous term.

Recognising Improved Attendance

In some circumstances the Home School Liaison Officer (HSLO) will recognise an improved attendance pattern. This recognition will form part of an attendance behaviour modification program.

Newsletter Article – to be placed in the newsletter at least annually

Student Attendance

Regular attendance at school is important for students to reach their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences.

All students who are enrolled at school, regardless of their age, are expected to attend whenever instruction is provided. Parents are required to explain the absences of their children from school promptly.

In 2008 the Department of Education and Training introduced new measures to monitor the attendance of students. This was due to the changes in law that occurred at the beginning of 2008 following media focus on a series of horrific cases of child neglect.

What you need to do as a parent or caregiver

Absences

If your child is absent for one day – you need to write a letter explaining the reason for the absence when the child returns to school.

If your child is absent for two or more days – you need to contact the school on 6778 1335 after 8:30am to explain the reason for the absence.

If you know your child will be absent for a period of time – you need to write a letter explaining the reason for the absence before it occurs. If the period is greater than 15 days...
permission may only be granted by the School Education Director. An application form may be obtained from the office.

**Lateness**

At all times your child needs to be at school by 9.00am. If your child arrives at school after 9:30 you need to accompany your child to the class and sign a partial absence note.

**Reasons for absences and lateness**

The reasons for absences and lateness will now be scrutinised by the Home School Liaison Officer. The reasons must be acceptable to the Department of Education and Training.

Acceptable reasons include sickness, religious festival, and medical appointments that could not be made outside of school hours. Unacceptable reasons include birthday celebrations, traffic delays and sleeping in.

**What the school will do**

Your child’s attendance will be monitored and you will be contacted if there are any concerns.

A sound education is not possible without regular attendance. By working together we can ensure that your child reaches their potential.

**Letter to parents whose students are causing concern**

**Absentee Notice 1 – Compulsory School Attendance**  
(Print on school letterhead and retain photocopy with attendance records)

**ABSENTEE NOTICE (1)**  
**COMPULSORY SCHOOL ATTENDANCE**

Dear ______________________

Regular attendance at school is important for students to reach their potential. The school is required to record the reason for any absences as a way of ensuring that students are absent from school only when they are sick or have another good reason for missing school.

Your child, __________________________, was absent from school on _______________________________ and no explanation has been received. Please assist us by completing the attached form and return it to school with your child as soon as possible.

Alternatively, you may wish to contact the school on telephone __________________ to discuss your child’s attendance.

Yours sincerely

……………………………………

PRINCIPAL

____________________________________________________________________

REASON FOR ABSENCE: …...................................................................................

............................................................

Signed ..............................................
Date ..............................................
The following page is to be printed on coloured paper and included on the newsletter at least once a term.
| My child ___________________ was absent from school on ___________ (date) | My child ___________________ was absent from school on ___________ (date) |
| Due to: | Due to: |
|☐ Sickness or medical appointment |☐ Sickness or medical appointment |
|☐ Other _________________ |☐ Other _________________ |
|Signed: ______________________ |Signed: ______________________ |
| Parent/Guardian | Parent/Guardian |

| My child ___________________ was absent from school on ___________ (date) | My child ___________________ was absent from school on ___________ (date) |
| Due to: | Due to: |
|☐ Sickness or medical appointment |☐ Sickness or medical appointment |
|☐ Other _________________ |☐ Other _________________ |
|Signed: ______________________ |Signed: ______________________ |
| Parent/Guardian | Parent/Guardian |
CHANDLER PUBLIC SCHOOL - VERBAL ADVICE OF ABSENCE

Date _____________  Student _____________________________  Class _____

Date/s of Absence______________________________

Reason__________________________________________________________________________

Notified by ________________________________________________________

Notification Received By ________________________________  Codes  S  L  A

Teacher's Signature …………………………………………………………..  Date ……………

CHANDLER PUBLIC SCHOOL - VERBAL ADVICE OF ABSENCE

Date _____________  Student _____________________________ Class _____

Date/s of Absence______________________________

Reason__________________________________________________________________________

Notified by ________________________________________________________

Notification Received By ________________________________  Codes  S  L  A

Teacher's Signature …………………………………………………………..  Date ……………

CHANDLER PUBLIC SCHOOL - VERBAL ADVICE OF ABSENCE

Date _____________  Student _____________________________ Class _____

Date/s of Absence______________________________

Reason__________________________________________________________________________

Notified by ________________________________________________________

Notification Received By ________________________________  Codes  S  L  A

Teacher's Signature …………………………………………………………..  Date ……………
### Absence Note

<table>
<thead>
<tr>
<th>Did You Forget?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: ……………………</td>
</tr>
<tr>
<td>Class ……………………</td>
</tr>
<tr>
<td>Date/dates of Absence: ……………………</td>
</tr>
<tr>
<td>Date sent: ……………………</td>
</tr>
<tr>
<td>Date Explanation Received: ……………………</td>
</tr>
<tr>
<td>Signed: ……………………</td>
</tr>
</tbody>
</table>

**File stubs with Absentee Explanations**

The Department of Education requires a note of explanation for these absences within seven days of returning to school. In the space below would you please state why your child was absent including relevant dates. Please return the completed note to your child’s class teacher.

Thank you for your cooperation.

Teacher ……………………………………………………

Reason (if more than one date please state reason for each date) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...